

GO TEAM MEETING #1



AGENDA

- I. Call to Order**
- II. Roll Call; Establish Quorum**
- III. Public Comment (if needed) – 10 min**
- IV. Action Items**
 - A. Approval of Agenda
 - B. Approval of Previous Minutes:
- V. Discussion Items**
 - A. School Strategic Plan
 - i. Strategic Plan & Priorities Review
 - ii. SMART Goals
 - B. Data Discussion
 - i. MAP Results
 - ii. 2025 GA Milestones Results
- VI. Information Items**
 - A. Principal's Report
 - i. Enrollment and Leveling Updates
 - ii. Additional Information Items
 - B. APS Forward 2040 – Comprehensive Long-Range Facilities Plan Update
- VII. Announcements**
- VIII. Public Comment (if needed) – 10 min**



2021-2025 STRATEGIC PLAN



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One District. One Goal. Every Child.

Mary Lin Elementary School

Mission: Our vision is to foster students who are lifelong, proactive learners. Our students will be clear communicators who use innovative problem-solving to address the complex issues facing our community and world.

Vision: The mission of Mary Lin Elementary is to educate our students through meaningful, interdisciplinary experiences. Partnerships among students, teachers, and the community will prepare our students to be caring and creative risk-takers ready for the world.

SMART Goals

Percentage of students in grades 3-5 scoring proficient in ELA on GMAS will increase by 1% each year through 2025. Currently, MLE has 89% proficient in ELA.

Percentage of students in grades 3-5 scoring proficient in Math on GMAS will increase by 2% each year through 2025. Currently, MLE has 76% proficient in Math

Show overall growth, as determined by the State of Georgia, for at least 75% of the population in both ELA and Math on GMAS and MAP.

Increase the percentage of students in subgroups who score proficient on GMAS.

APS Strategic Priorities & Initiatives

Fostering Academic Excellence for All

Data
Curriculum & Instruction
Signature Program

Building a Culture of Student Support

Whole Child & Intervention
Personalized Learning

Equipping & Empowering Leaders & Staff

Strategic Staff Support
Equitable Resource Allocation

Creating a System of School Support

Strategic Staff Support
Equitable Resource Allocation

School Strategic Priorities

1. Use data to inform instruction with a focus on both achievement and growth.
2. Adhere to the scope and sequence of the Georgia Standard of Excellence and supplement with STEAM-centered resources.

1. Create collaborative school culture that embraces diverse families that comprise MLE community.
2. Build teacher capability to meet the diverse social, emotional and academic needs of students.
3. Provide unique learning opportunities to cultivate students' curiosity of learning.
4. Prioritize students' social and emotional growth as a means of ensuring future success.

1. Equitably align school resources with MLE mission and vision to become a STEAM certified school.
2. Implement a plan to improve instructional practices in STEAM.
3. Choosing STEAM-based and multi-disciplinary curriculum where possible.

1. Provide an environment that retains, empowers, motivates and inspires teachers to utilize their individual strengths.
2. Design a learning environment that fosters STEAM-centered education.

School Strategies

1. Hold monthly data digs led by administration.
2. Weekly lesson planning and internalization led by instructional coaches.
3. PBL units are STEAM focused.

1. Created a new Equity, Diversity, and Inclusion Committee on MLE PTA.
2. Provide equity and anti-bias training for all staff members.
3. Engage students in more interdisciplinary and multi-cultural activities both during the school day and after school with a focus on STEAM integration.
4. Implement small group and individual counseling sessions. Dedicate 15 protected minutes for Morning Meeting and Second Step lessons that focus on social and emotional growth.

1. Mary Lin Foundation grant approval based on school's priorities.
2. Provide resources to teachers to both engage students in STEAM centered opportunities and serve diverse populations.
3. Provide opportunities for STEM Endorsement training.
4. Create a committee to review curricular resources amongst staff.

1. System of accountability for school-based leaders.
2. Leadership and professional learning opportunities for all staff members to meet their needs and interests.
3. Investing in infrastructure to create flexible learning environments to augment STEAM-centered learning.



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Strategic Plan Priority Ranking

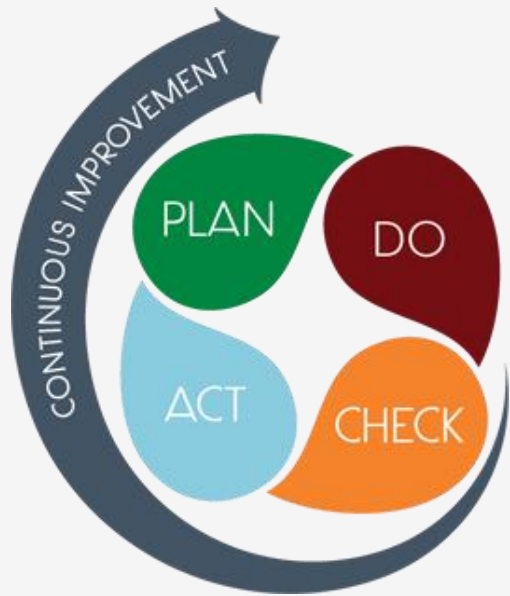
Higher



Lower

1. Equitably align school resources with MLE mission and vision to become a STEAM certified school.
2. Use data to inform instruction with a focus on both achievement and growth.
3. Create collaborative school culture that embraces diverse families that comprise MLE community.
4. Prioritize students' social and emotional growth as a means to ensuring future success.
5. Build teacher capability to meet the diverse social, emotional and academic needs of students.
6. Provide an environment that retains, empowers, motivates and inspires teachers to utilize their individual strengths.

CONNECTING THE STRATEGIC PLAN & CONTINUOUS IMPROVEMENT PLAN



Strategic Plan Priority

Use data to inform instruction with a focus on both achievement and growth.

Equitably align school resources with MLE mission and vision to become a STEAM certified school.

CIP SMART Goal

By the end of the 2025-2026 school year, the 3rd-5th grade students will increase scoring proficient or above in **mathematics** from **85%** (SY24-25) to **90%** (SY25-26) on the Spring 2026 EOG and in **ELA** from **78%** (SY24-25) to **83%** (SY25-26) on the Spring 2026 EOG.

By the end of the 2025-26 school year, 100% of elementary school teachers will use at least one **standards-aligned rubric** per grading period in a core content area with 80% of students demonstrating a minimum of 10% growth from baseline to end-of-year assessments, as measured by rubric-based performance tasks.

Key Indicator

MAP Growth Scores (percentage of students proficient and above), GA Milestones Scores, WriteScore

TKES observations & feedback (school-wide goal), PBL development and completion, student-based feedback on Student Climate Survey



DATA DISCUSSION

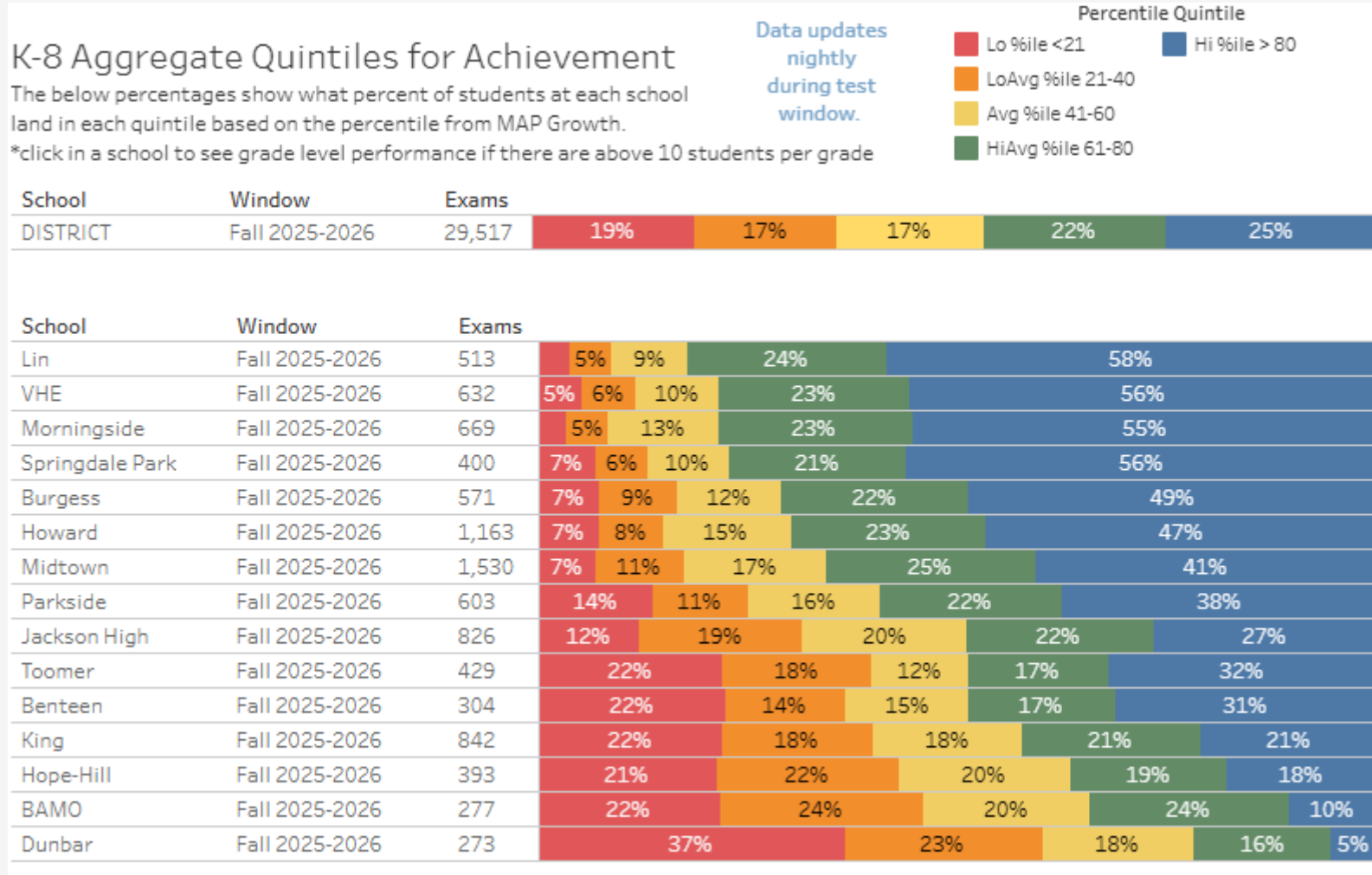


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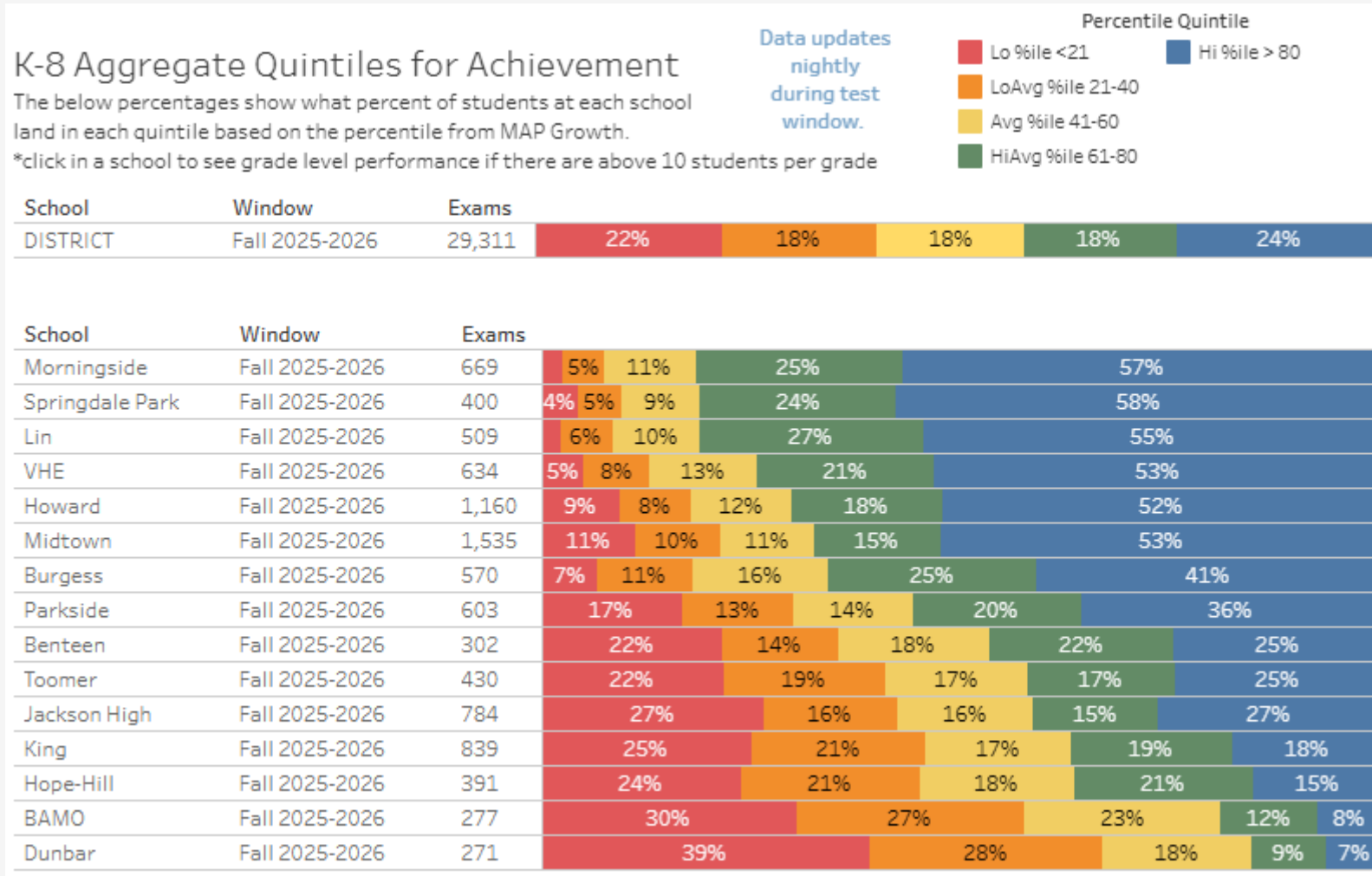
MAP RESULTS

Reading/ELA Achievement Fall 2025 MAP



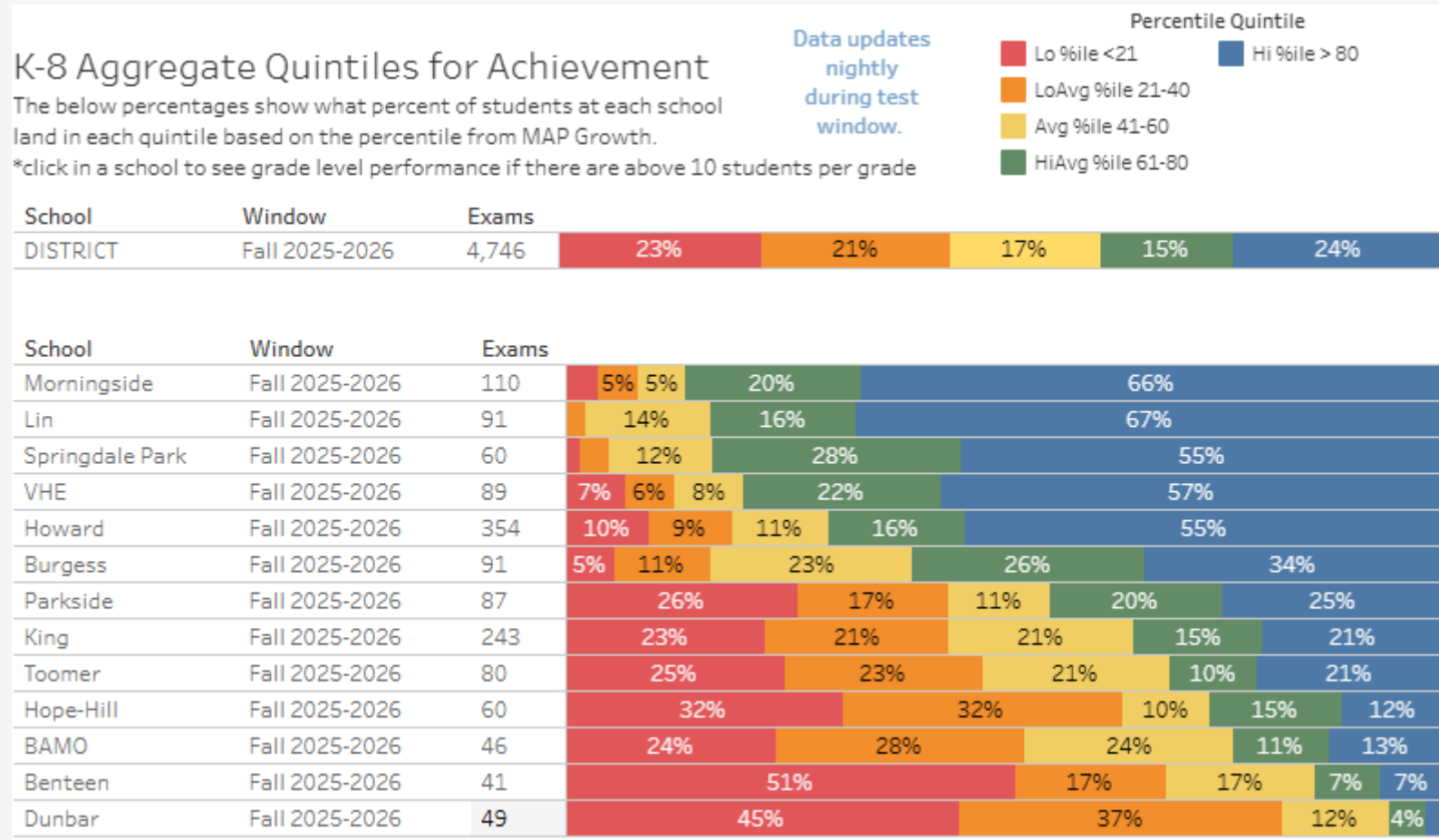
MAP RESULTS

Math Achievement Fall 2025 MAP



MAP RESULTS

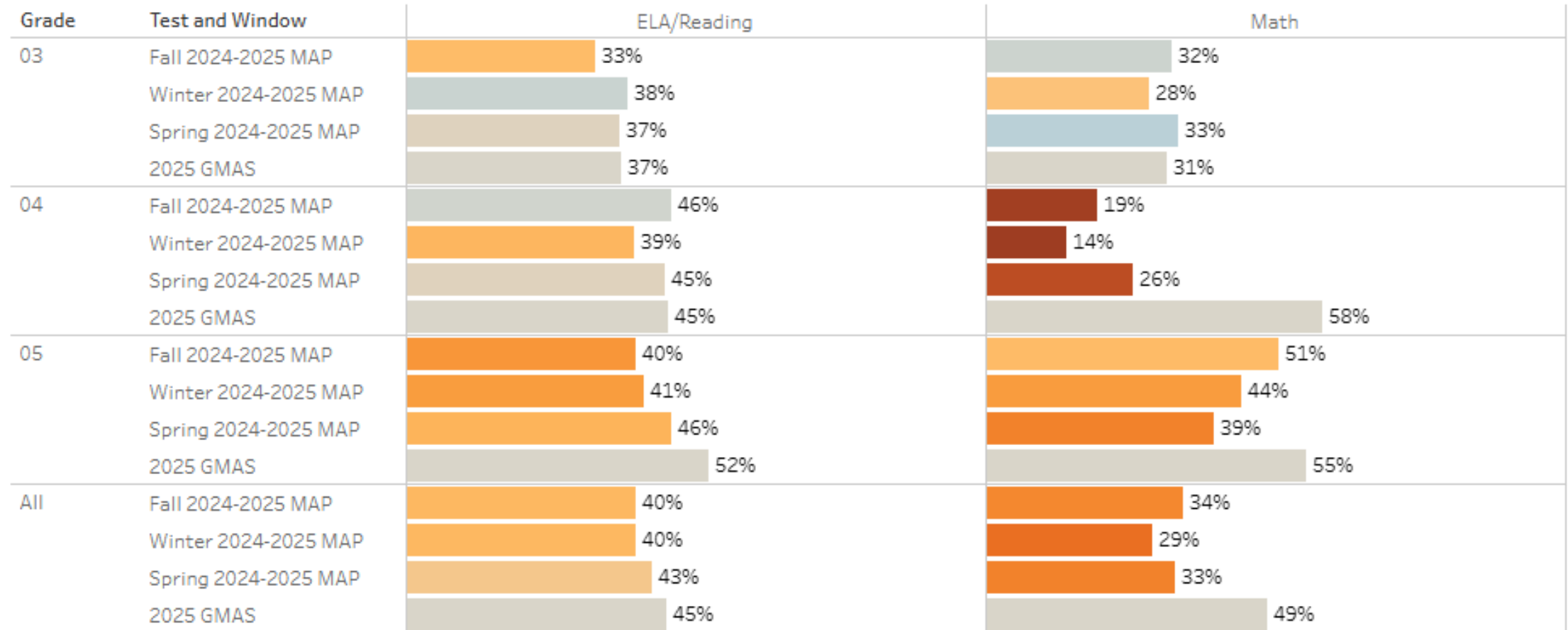
Science Achievement (5th Grade ONLY) Fall 2025 MAP



2024-25 MAP TO 2025 EOG COMPARISON

Percentage of Distinguished Students

School: Lin



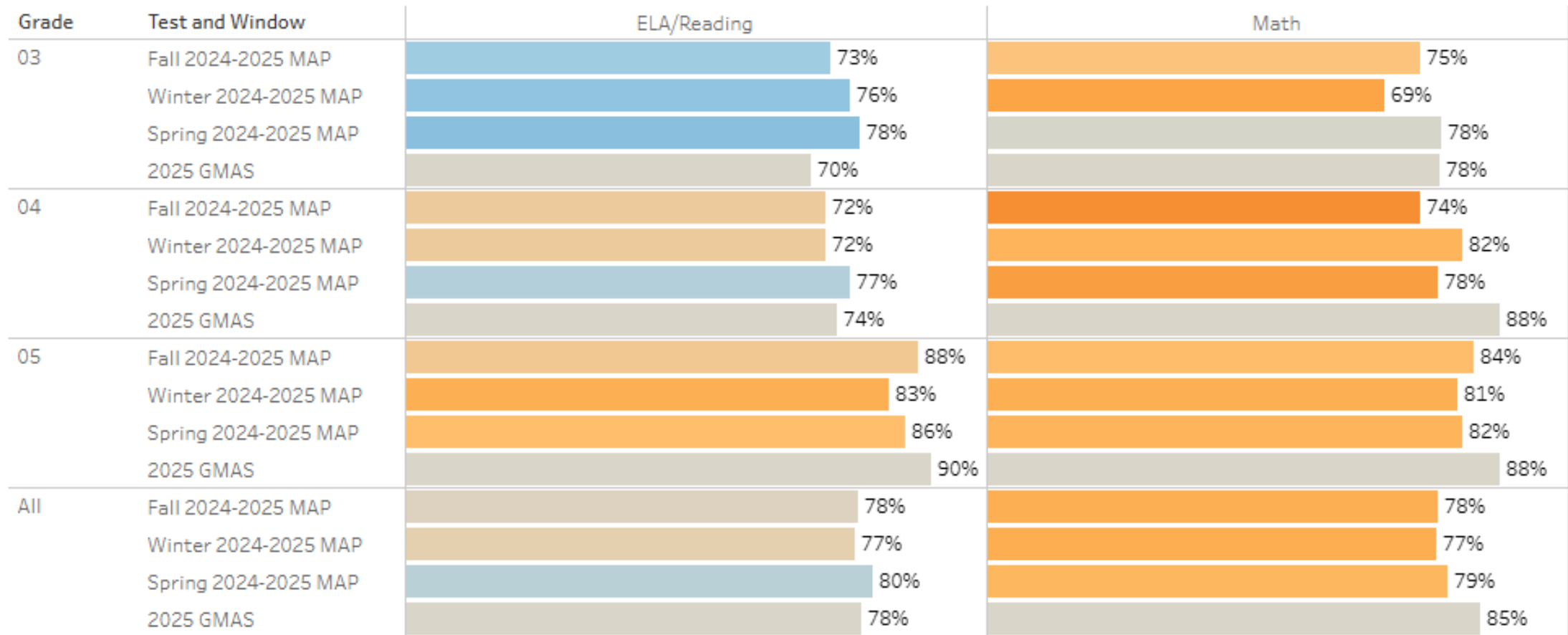
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2024-25 MAP TO 2025 EOG COMPARISON

Percentage of Proficient and Above Students

School: Lin

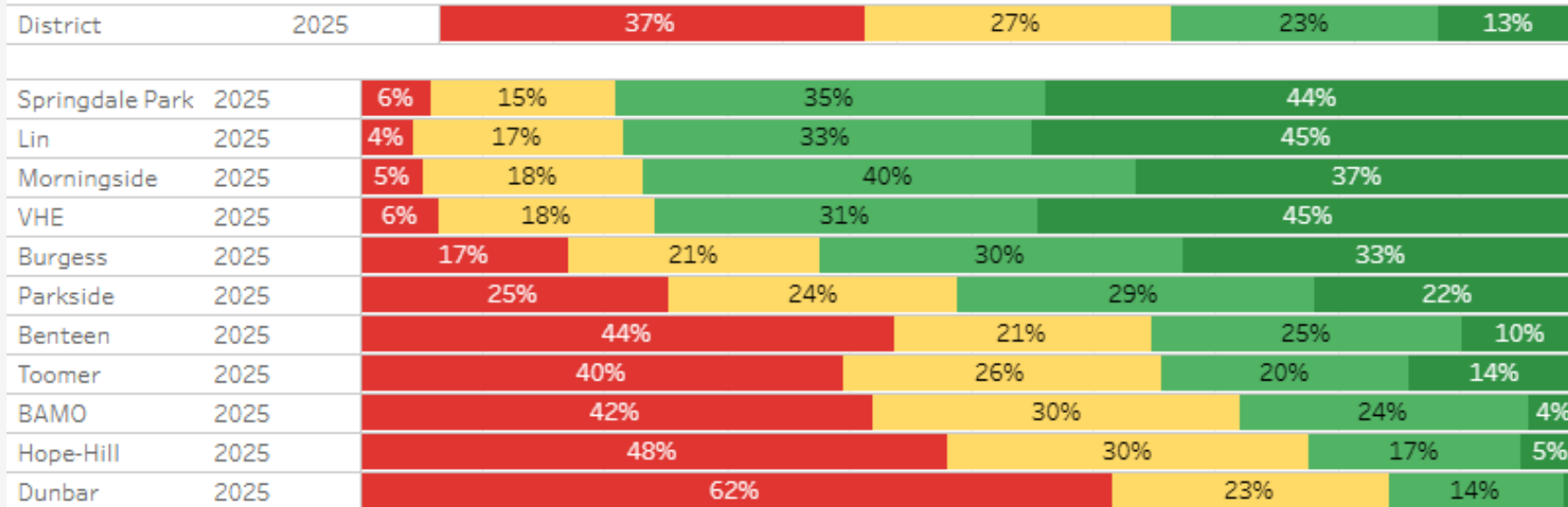


2025 EOG RESULTS

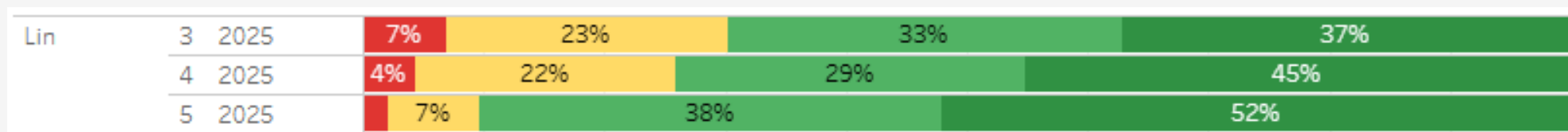
Reading/ELA (3-5 Combined)

Milestone Comparison

Click School Name or Year to show results by Grade-Level.

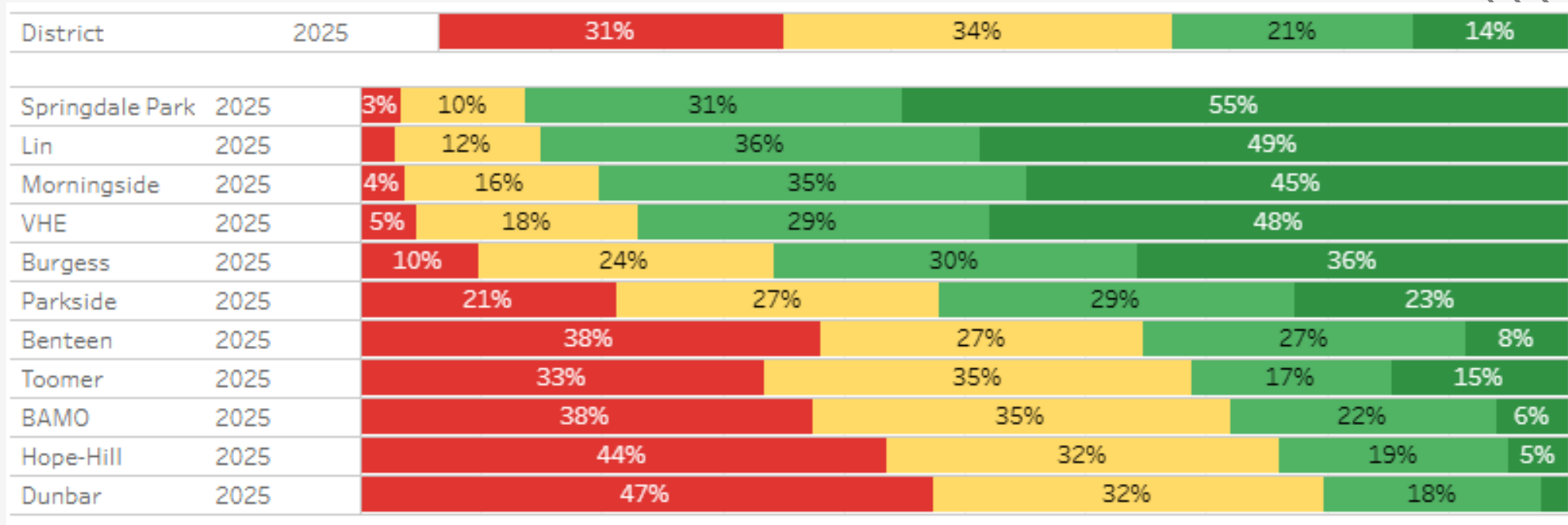


Reading/ELA (3-5 Break Down)

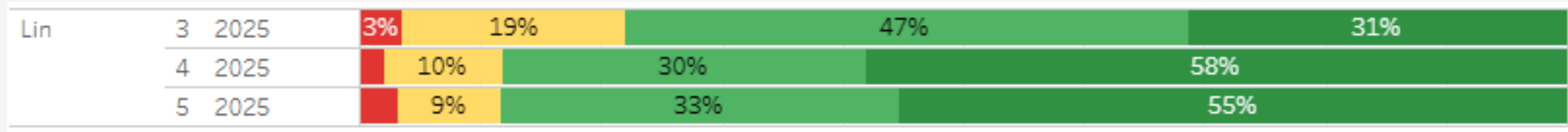


2025 EOG RESULTS

Math (3-5 Combined)

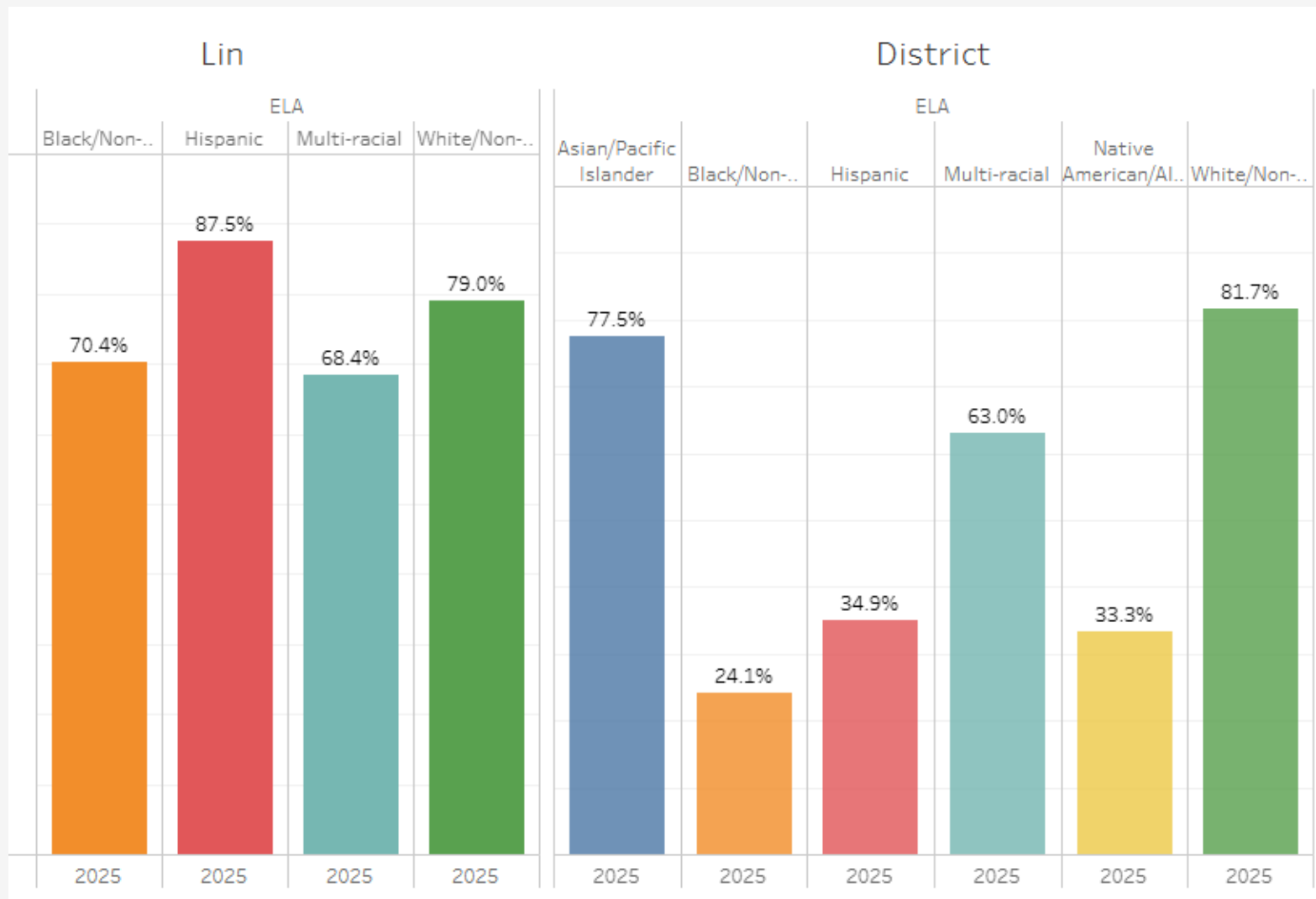


Math (3-5 Break Down)



2025 EOG RESULTS

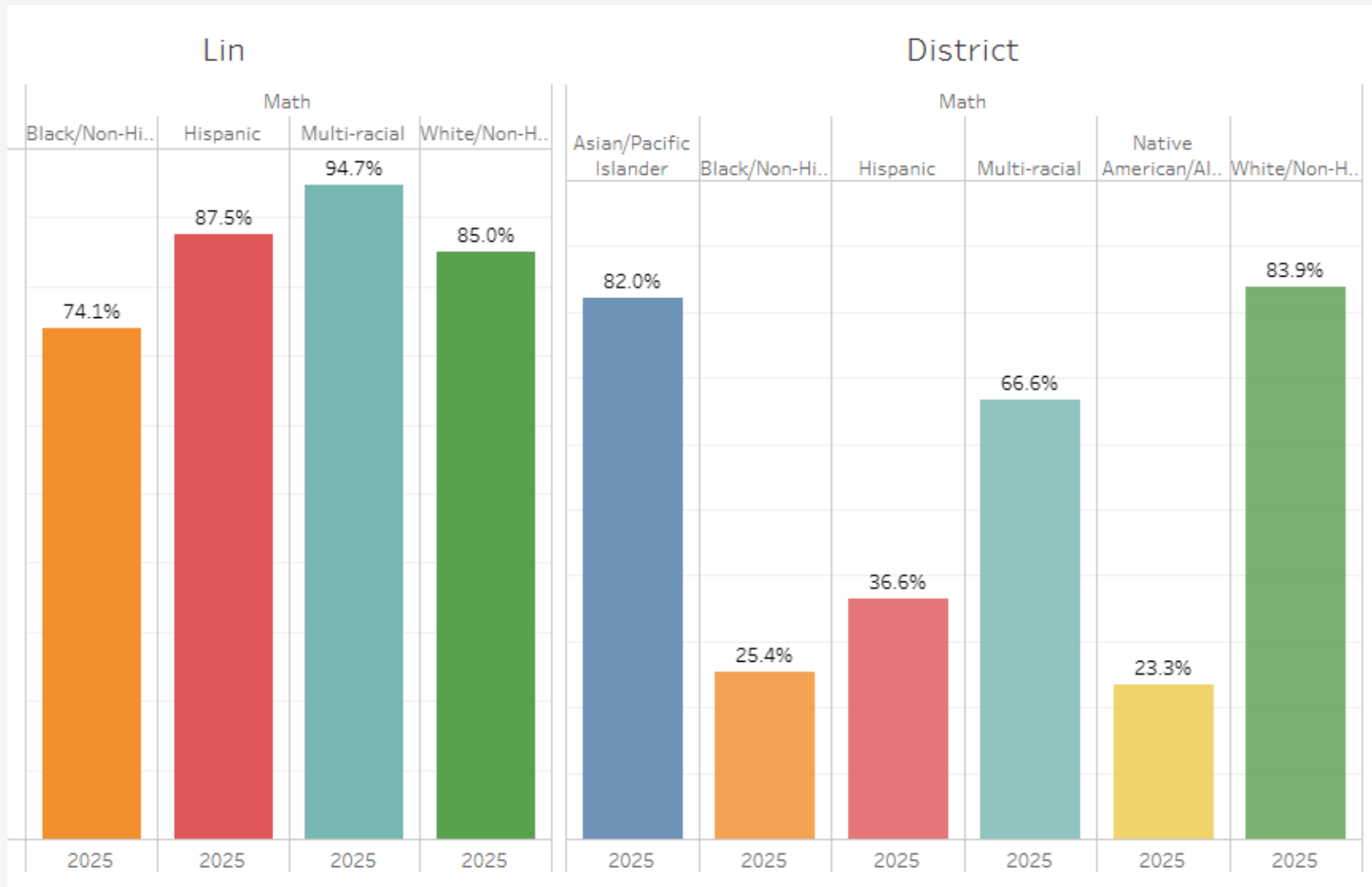
Reading/ELA, Proficient and Above Ethnicity Subgroup Comparison (Grades 3-5 Combined)



2025 EOG RESULTS

Math, Proficient and Above

Ethnicity Subgroup Comparison (Grades 3-5 Combined)



GLOWS & GROWS

GLOWS

- Strong **ethnicity subgroup** performance in comparison to subgroups across the district and state in both reading/ELA and math.
- Continued, **strong achievement** in grades 4 and 5 in both reading/ELA and math.

GROWS

- **Third grade** - focus on making departmentalization work for us - equitable time for subjects/content areas, teaching as a team.
- **Fourth & Fifth grade** – additional hourly teacher support being added to push-in for students in the developing category to push to proficient.

IMPACT

ARE WE ON TARGET TO
SUCCESSFULLY ACCOMPLISH
OUR PRIORITIES?

GO TEAM DISCUSSION: DATA PROTOCOL

- What do you notice?
- What are your wonderings?
- Based on our school's trend data from MAP assessments and end-of-year test assessments, which student sub-groups and grade levels showed the most significant gaps or unexpected trends?
- Based on our school's trend data from MAP assessments, Milestones and other indicators, are there specific trends that require more focused attention?
- What additional questions do you have?

Timeline for GO Teams

You are **HERE**



1

Fall 2021

GO Team Developed
2021-2025 Strategic
Plan

2

Summer

School Leadership
completed Needs
Assessment and defined
overarching needs

3

August

School Leadership
completed Continuous
Improvement Plan

4

Sept. - Dec.

GO Team reviews progress
on current strategic plan.

**GO Team develops 2025-
2030 School Strategic Plan**

5

Before Winter Break

GO Team will take
action (vote) on the rank
of the strategic plan
priorities for SY26-27 in
preparation for budget
discussions.

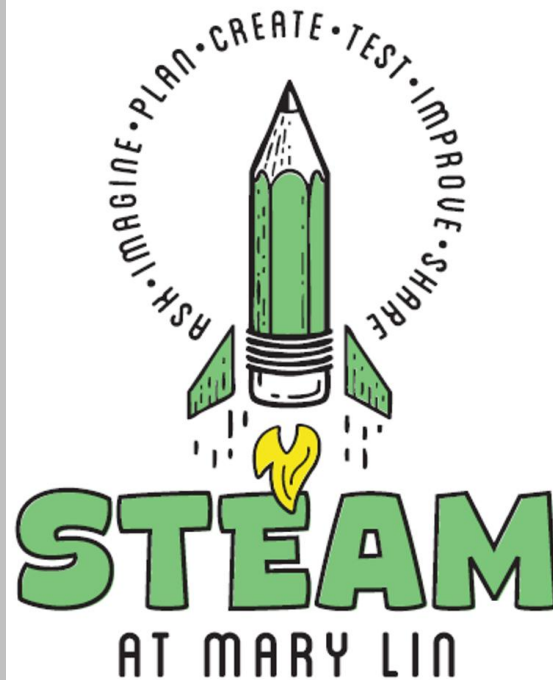
QUESTIONS?

PRINCIPAL'S REPORT



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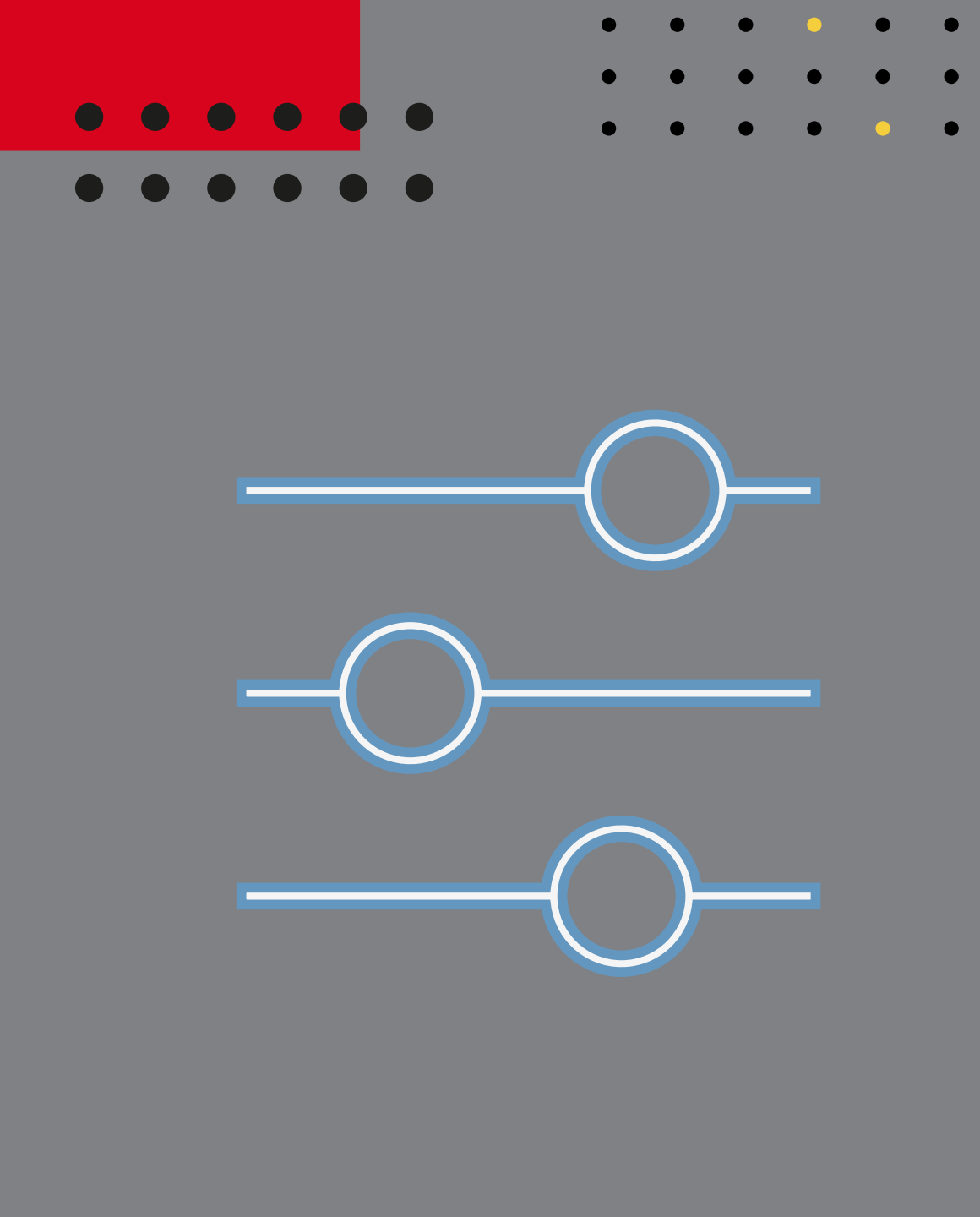
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LEVELING AND FY26 BUDGET ADJUSTMENT

Template Last
Revised: 9/4/2025



Enrollment

Projected Enrollment	505
15-Day Count(08.22.25) Enrollment	512
Difference	+7

Budget Adjustment*

\$156,892
\$115,138 - reserves
\$41,734 - leveling

23

*The budget adjustment reflects the impact of the following: Enrollment changes, school reserves, Title I Part A, Title I- Family Engagement

HOLD HARMLESS

To support academic stability in schools, budgets were not reduced beyond school reserves.

PLAN FOR FY26 LEVELING RESERVE

\$115,974

Priorities	Strategies	Requests	Amount
Priority 1. Equitably align school resources with MLE mission and vision to become a STEAM certified school. Priority 6. Provide an environment that retains, empowers, motivates and inspires teachers to utilize their individual strengths.	Allocate additional funds toward STEAM programming and professional learning.	Signature Funds Programming	\$15,000
Priority 2. Use data to inform instruction with a focus on both achievement and growth.	Depending on the needs of students who are new to Mary Lin, possible funding of an hourly EIP, special ed, or GATE teacher.	Non-Staffing/Hourly Positions	\$51,750 (for 28.75 hours a week)
Priority 3. Create collaborative school culture that embraces diverse families that comprise MLE community. Priority 5. Build teacher capability to meet the diverse social, emotional and academic needs of students.	Fund anti-bias training for teachers and staff.	Non-Staffing/PL Budget	\$10,000
Priority 4. Prioritize students' social and emotional growth as a means to ensuring future success.	Increase funding towards SEL programming, additional hourly hours for counseling & emotional wellness	Non-Staffing/Hourly Positions	\$57,960 (for 28.75 hours a week)

Summary of Changes as a Result of FY26 Budget Adjustment

Personnel Changes	Non-Personnel Changes
Added Non-instructional Aide (\$55,792)	Added teacher stipends for leadership team, staff-sponsored clubs (\$5,000)
Added Hourly Teacher (\$21,000)	Increased teaching & instructional supplies (\$34,100)
Added Hourly Teacher (\$21,000)	Increased STEAM signature programming supplies & PL (\$20,000)

Summary of Changes

- Non-instructional aide will assist with non-instructional needs (lunch, recess coverage, student support) so that in-person permanent subs (instructionally trained) can provide intentional academic support (#2).
- Two hourly teachers will support current fourth and fifth graders to move students from beginning/developing to proficient (#2).
- Added stipends for teachers who run their own clubs and those who serve on lead team (#6).
- Increased non-staffing funds to make investments in STEAM resources and PL (#1).

APS Forward 2040: Reshaping the Future of Education

Taskforce Meetings

May 8, 2025 - [Presentation](#)

August 5, 2025- [Presentation](#)

Upcoming Public Meetings

- October 20
- November 10

Virtual – at 12 pm Noon

In-person at 6 PM at CLL (130 Trinity Ave)



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UPDATE

Comprehensive Long-Range Facilities Plan

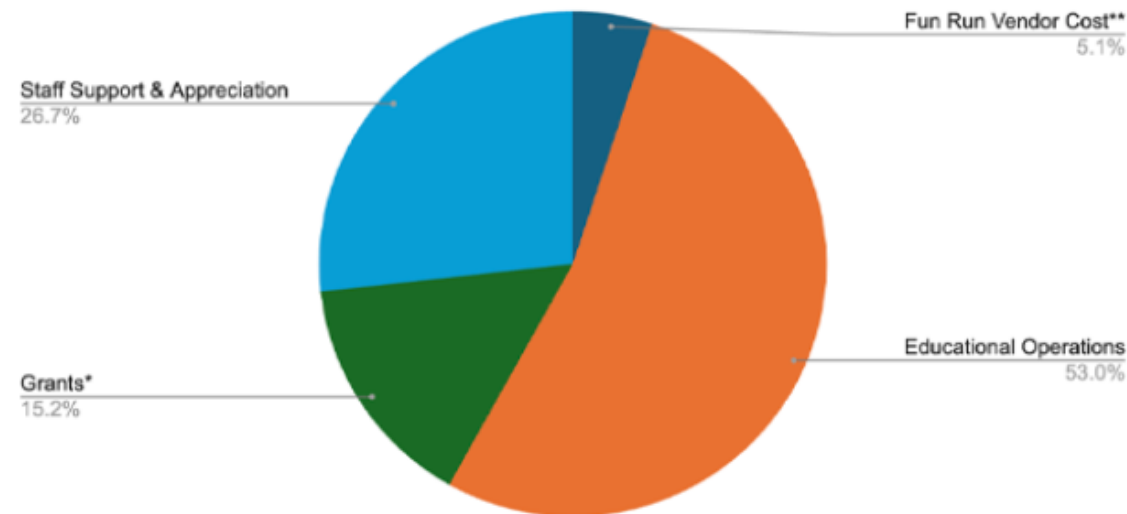
atlantapublicschools.us/APS2040



FUN RUN

The Fun Run donation drive officially starts today! For families that would like a suggested donation, we need to raise **\$200 per student** on average to reach our \$100,000 goal. We know this amount isn't right for every family, and we invite you to give as you're able and welcome any amount.

When you [donate](#) to the Fun Run, here's how the PTO will spend your donation:



<https://www.gofundschoools.com/school/mary-lin-fun-run-2025>



IN-PERSON

Bring the full GO Team

Come ready to collaborate, contribute, and create the future!

Come learn more about:

- Your school's 2025-2030 Strategic Plan
- Stakeholder Engagement
- Charter System

...and much more



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SAVE THE DATE

G3 Summit

Go.Grow.Govern.

Saturday

September 27

8:30 AM – 2:30 PM



Atlanta College & Career Academy

1090 Windsor St SW



QUESTIONS?